

“Evidence informed teaching and learning”.

Malaga Spain,

24 – 29 October 2021

1 Tutors

Barbara Lesničar, member of the consortium, National Education Institute, Slovenia

Rutger van de Sande, member of the consortium, Stichting Fontys, the Netherlands

Wim Peeters, member of the consortium, Katholiek Onderwijs Vlaanderen, Belgium

Rik Vanderhauwaert, coordinator of the project, Katholiek Onderwijs Vlaanderen, Belgium

Nancy Dana, external expert, University of Florida, USA

2 Hotel

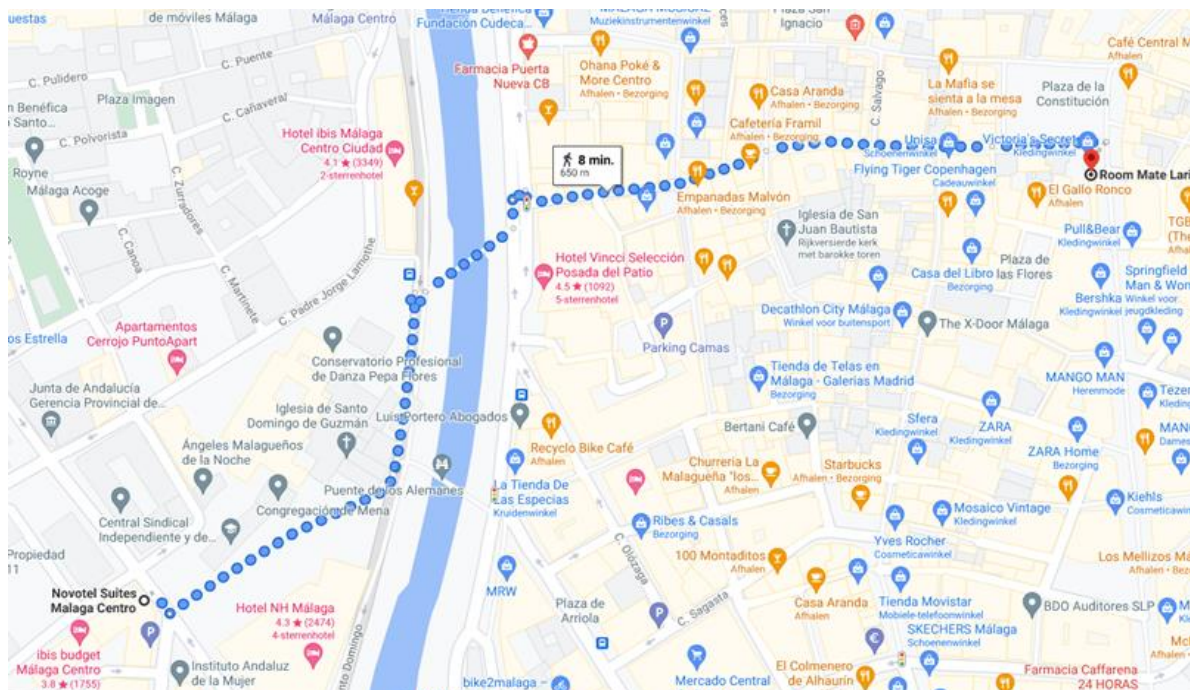
[Novotel suites Malaga centro](#)

C. San Jacinto, 7, 29007 Málaga, Spain

3 Venue

[Mate Hotel Larios](#)

C. Marqués de Larios, 2, 29005 Málaga, Spain



4 Course materials

online: [2021_PI_PLC Malaga](#)

5 School that organises and that we visit

IES Valle del Sol - Alora - <http://www.iesvalledelsol.es>

Adres: Av. Pablo Picasso, s/n, 29500 Álora, Málaga, Spanje

phone: +34 807 57 59 77

6 From the airport to Malaga center

Here you can find how to get from the [airport to the center of Malaga](#) by train. Save your ticket, you can upload this ticket next time (e.g. to go to Alora, to go back to the airport)

7 Objectives

Participants:

- will develop an understanding of the guiding principles of evidence informed teaching & learning through:
 - o realising practitioner inquiry;
 - o sharing in professional learning communities;
 - o using relevant results of academic research.
- can optimize their practice by combining practitioner inquiry, relevant results of academic research and systematic sharing in professional learning communities;
- are aware that practitioner inquiry, using evidence in their practice and sharing in professional learning communities are professional learning strategies;
- can apply relevant methods of collecting, analyzing, interpreting & sharing data during their practitioner inquiry;
- can use the outcomes of practitioner inquiry to take appropriate actions to enhance their practice;
- are aware how data generated by academic research can support their practice;
- know the principles of effective professional learning communities;
- are aware how they can organize effective professional learning communities;
- can use tools to realize in an effective way practitioner inquiry, professional learning communities & to get access to relevant results of research;
- will build up a (refined) frame of thinking on evidence informed teaching and learning, based on the guiding principles of this course;
- learn more about the Spanish educational system and culture;

8 Programme

Methodology:

- In advance participants are challenged to realise blended learning on the theme of the course;
- In advance and at the beginning of the course, participants map their prior knowledge on evidence informed teaching & learning;
- Each day will start with:
 - o “connections” in which participants share their learning and which include an “introduction” of the subject(s) of the day.
- Each session will end with a short reflection in which participants can summarize and contextualise their learning;
- At the end of the day participants will get the opportunity to map their learning in a portfolio;
- At the end of the course, participants map their learning and write an action plan
 - o on how to share the content of this course with their team;
 - o on how to realise the content of this course in their practice.

Sunday 24/10/2021

17.30: Registration

17.45 – 19.30: Welcome, introduction on the course & learning to know each other better

Tutor: Rik Vanderhauwaert

19.30: welcome dinner

Monday 25/10/2021:

8.30 - 8.45: connections Tutor: Rik Vanderhauwaert

8.45 - 10.00: introduction in evidence informed teaching & learning Tutor: prof. Nancy Dana

10.00 – 10.30: break

10.30 – 12.30: Looking through the magnifying glass: Teaching practice from an evidence-informed stance Tutor: Rutger Van de Sande

12.30 – 13.45: lunch

13.45 – 15.00: Looking through the magnifying glass: Teaching practice from an evidence-informed stance Tutor: Rutger Van de Sande

15.00 – 15.15: break

15.15-16.00: Digging deeper into Practitioner Inquiry - session 1 Discovering your passion Tutors: Barbara Lesničar & Wim Peeters

16.00-16.30 : Reflection and sharing Tutor: Rik Vanderhauwaert

reminder for Wednesday - Reading task: “Building professional communities in schools”

Tuesday 26/10/2021:

8.30 - 9.00: Connections - North South East West

Tutor: Wim Peeters & Barbara Lesnicar

9.00 – 10.45: Digging deeper into ‘practitioner inquiry’ – session 2 Finding your question and elaborating your question towards a researchable question.

Tutors: Barbara Lesničar & Wim Peeters

- Litmus test
- The art of asking questions: clarifying / probing questions? When & how to use them.
- Digging deeper into ‘practitioner inquiry’: session 4 Finalising your wondering: Choosing the right question protocol Tutors: Barbara Lesničar & Wim Peeters

10.45 – 11.15: break

11.15 – 12.30: Introduction in practitioner inquiry as a professional learning strategy for school teams. focus on evidence that shows the added value of realising Practitioner Inquiry within school teams (having a policy on school level + examples of best practice + how to start Practitioner Inquiry)

Tutor: prof. Nancy Dana

12.30 – 13.45: lunch

13.45 – 14.45: Digging deeper into ‘practitioner inquiry’: session 3

- Choosing the right data: Easy ways to collect data; preliminary data sets
- What? So what? Now what? on data collection.

Tutors: Barbara Lesničar & Wim Peeters

14.45-15.00 break

15.00-16.00

Examples of PI and focus on data collected

Elaborating your inquiry brief

16.00 - 16.30: Individual reflection and portfolio Tutor: Rik Vanderhauwaert

reminder for Friday - Reading task: *“Willing to be disturbed”*

Wednesday 27/10/2021:

8.30 - 8.55: Connections 6 Zones of comfort & risk

Tutor: Rik Vanderhauwaert

8.55 – 10.10: Introduction in Professional Learning Communities (PLC). evidence on the effectiveness of PLCs in schools - the added value of using protocols in PLC's (pros and cons)

Tutor: Nancy Dana

10.10 – 10.30: break

10.30 – 12.00: Digging deeper into PLC's: session 2

- shared norms and values
- connection with evidence on PLC's; Tutor: Rik Vanderhauwaert

12.00 - 12.30: preparing the school visit: bringing inquiry into practice

- developing an inquiry question on the school visit (linked to the course themes)
- proposal to gather adequate data
- how to formulate quality feedback to the school
- Practicalities

Tutors: Rik Vanderhauwaert, Barbara Lesničar & Wim Peeters

12.30 - 13.00 : Reflection and portfolio Tutor: Rik Vanderhauwaert

13.00 lunch, possibility to reflect

& free afternoon.

Thursday 28/10/2021

8.00: Trip by train towards the school Valle del Sol, Avenida Pablo R. Picasso s/n 29500 Alora (prov. Malaga)

9.15: School visit Valle del Sol, Avenida Pablo R. Picasso, 29500 Alora

9.15 - 11.00: school visit, visit of class rooms

11.00 - 11.30: break

11.30 - 12.30 The "Spanish Education System" by Antonio Bermúdez, Head of School (in French - but translated if needed)

12.30 – 14.00: lunch

14.00 – 15.45: P.I. using the data collected during the school visit - analysis and interpretation - conclusions - quality feedback to the school

Tutors: Wim Peeters - Barbara Lesničar

15.45 – 16.00: break

16.00 – 16.15: Digging deeper into 'practitioner inquiry': Elaborating your inquiry brief, calendar
Tutors: Barbara Lesničar & Wim Peeters

16.15 – 16.45: intermezzo on professional learning communities
Tutor: Rik Vanderhauwaert

16.45- 17.00: What is an action plan, possible ways of presenting an action plan, preparing the pre conference & reflection
Tutor: Rik Vanderhauwaert

Optional: tourist walk in Alora

Dinner at the Mirador Restaurant

Trains Malaga-Alora at

Origen **Málaga-Centro Alameda**
Destino **Álora**
Día de viaje: **20-10-2021**

[Solicitar los Horarios de Regreso en el día ↩](#)
[Imprimir horarios 🖨](#)

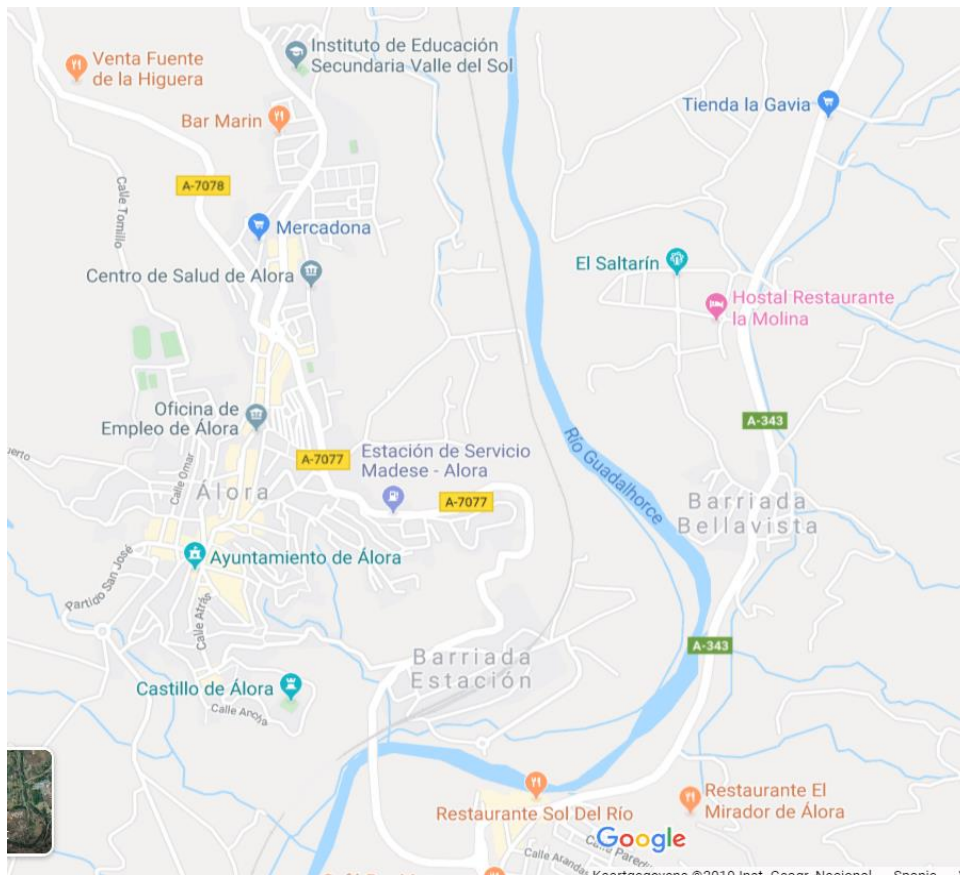
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C2	07.00	07.45	0.45
C2	08.00	08.41	0.41
C2	09.40	10.22	0.42
C2	11.40	12.18	0.38
C2	12.40	13.19	0.39
C2	13.40	14.18	0.38

Return:

Origen **Álora**
Destino **Málaga-Centro Alameda**
Día de viaje: **22-09-2021**

[Solicitar los Horarios de Regreso en el día ↩](#)
[Imprimir horarios 🖨](#)

Línea	H. Salida	H. Llegada	Tiempo de Viaje
C2	16.52	17.35	0.43
C2	18.54	19.36	0.42
C2	19.52	20.35	0.43
C2	20.49	21.35	0.46
C2	21.55	22.35	0.40
C2	22.45	23.25	0.40



Friday 29/10/2021

8.30 - 8.45: Connections – xxx

Tutor: Rik Vanderhauwaert

8.45 - 10.00: effective professional learning of teams of teachers - using professional learning strategies e.g. PI & PLC - the role of protocols in realising effective professional learning
Tutor: Prof. Nancy Dana

10.00 – 10.45: Digging deeper into ‘practitioner inquiry’: getting & giving feedback on your inquiry brief

Tutors: Barbara Lesničar & Wim Peeters

10.45 – 11.15: break

11.15 - 12.30: generic session on facilitating PLC’s through the consultancy protocol

Tutor: Rik Vanderhauwaert

12.30-13.45 Lunch

13.45 – 15.00: Refining your frame of thinking & developing your action plan

Tutor: Rik Vanderhauwaert

15.00 – 15.45: sharing, reflection 15.45 - 16.00: [evaluation](#) 16.00 - 16.15: Graduation & celebration of learning